



SHS NEWS
18/7/25



Message from the Headteacher Mrs Nicola Doward

Dear Parents and Carers,

Can you believe we've reached the final Friday of the school year?

It's tempting at this point to list all the wonderful things we've achieved together in 2024/25 – and there are plenty! But honestly, I think everything Stretford High stands for was captured in just one day: yesterday 18th July 2025. Let me explain...

Community – a joyful celebration

In the afternoon, we came together for our Summer Fair – and what a joyful occasion it was! With face painting, cricket, bracelet making, tombola, henna, sweet stalls, a photo booth, and even a time machine (yes, really!), to name but a few activities. It was an extravaganza of colour, creativity and laughter... especially around the Sponge the teacher stand where Mrs Ramsden, Mr Forbes, Ms Berkoh, Mrs Barwell and myself got a teeny tiny bit wet. Who knew our children had such good aim?



The event was brilliant; a real celebration of community, and the spirit of togetherness that makes Stretford so special. What's more, we raised £1040 which will go towards subsidising the Year 11 Prom.

Aspiration – reaching beyond our walls

Yesterday morning, we welcomed our final group of visitors from China, and I had the privilege of signing a partnership agreement with two Chinese schools, building on the strong relationships we've been developing. As a school, we're ambitious for our students. We want them to feel part of a wider world and through partnerships like this, we're opening doors beyond our walls, beyond our country, and into new opportunities for learning and connection.

Resilience – celebrating character

Later in the day, we held a special celebration for our half term 6 Green students: these are students who have at least 95% attendance, 10 or more CARE points and less than 3 logs. We are celebrating these students because they worked hard and made the right choices even when it wasn't easy, and that takes real resilience. We were proud to honour them yesterday.



cont'd...Message from the Headteacher

Education – every day is a school day!

We also want those kids who didn't have a green half term to reflect on what stopped them from Going Green. They can use this learning to work towards achieving it next half term. This skill is also part of resilience and is such an important part of education: as adults, we know that sometimes things don't go to plan in life. The big question is: how do create a different outcome next time? We are encouraging our children to be mindful and accountable for their actions in the present as we know this helps them to build a successful future. I am looking forward to seeing more green names in November as our students make big efforts to 'Go Green'!

Still to come...

As we head into the final days of term, we're not slowing down. Sports Day is already in full swing today, Monday is Trips Day, and we'll finish the year with award assemblies and a whole-school celebration, including special performances. If you saw the dance show – you'll know we're in for a treat!

Thank you

To every parent and carer – thank you. Thank you for your support, your encouragement, and your partnership. Whether it's been in big ways or quiet ones, you've helped shape this year, and we're grateful.

It's been a year filled with **Stretford CARE** – our shared values of Community, Aspiration, Resilience and Education. We've seen them come to life in your children, in our staff, and in the school as a whole. We can't wait to start it all again on **Wednesday 3rd September**, when we welcome your children back to school with **staggered return times:-**

Y7 & Y11 from 8.15 - 8.30 am

Y8, Y9 & Y10 from 9.25 - 9.40 am

Till then, wishing you all a safe, happy and well-earned summer break.

Take CARE,

Nicola Doward
Headteacher



thanks
for your
support



CHINESE EXCHANGE STUDENTS VISIT SHS



Stretford High School recently had the **pleasure of hosting Chinese exchange students and teachers from four schools in Jiangsu Province, China.**

Activities:

- Guests participated in various lessons, including English, Maths, Science, and Art, engaging fully with the UK educational approach.

Cultural Exchange:

- Visitors enjoyed their time and appreciated the warm welcome.
- Stretford students gained insights into Chinese culture, fostering friendships and eagerness to stay in touch.

Student Ambassadors:

- The school's student ambassadors excelled in making guests feel at home, showcasing international friendship.

We're delighted to share that these exchange visits will continue this week, with more students and staff from China joining us. We look forward to **welcoming them again and continuing to build meaningful global connections.**

Mr Sarwar



HISTORY

A group of Year 9 historians participated in a unique **event organised by the National Trust**, commemorating the friendship between Lord Roger Grey and Emperor Haile Selassie.



The ceremony, which involves raising the Ethiopian Flag at Dunham Massey, honours their bond formed during the 1930s when Grey welcomed the exiled emperor.

Leading up to the event, **students attended a workshop on diversity, friendship, and adversity, creating poems on these themes.** Four students read their poems during the flag-raising ceremony in front of Roger Grey's family and local attendees, showcasing their confidence. **They enjoyed Ethiopian food, music, and a private tour of the Hall, making it a memorable experience.**

Mr Bradley and Team History



Year 8s Begin Their iDEA Award Journey

This week, our new Year 8 students have begun their exciting journey towards achieving the **iDEA Bronze Award** – an internationally recognised **programme that develops digital, enterprise, and employability skills.** Students started by working on the Citizen badge, which explores topics such as online safety, digital responsibility, and how to make a positive impact in the digital world.

The goal is for all students to complete the full Bronze Award within the year, gaining a wide range of valuable skills along the way. It's been fantastic to see their enthusiasm and curiosity already shining through, and we look forward to celebrating their progress as they move on to new challenges in the programme.

Mr Oliver



OPEN LIBRARY



Hello everyone! I have now **managed to set up students' logins for eplatform**. Login info will be sent to you by email and I will also announce in assembly. In the meantime, if you would like to start browsing, the link to our **new online library is here: <https://stretfordhigh.eplatform.co/>**

Some final reminders before the summer holidays!

- Remember you can **borrow up to six books at once**, so stock up on some reading material for the six weeks off! Happy Reading!
- If you have any **overdue books** still, please bring them back on **MONDAY**, as you will likely not have the chance on Tuesday.

Also, I hope everyone that bought a mystery book at the Summer Fair enjoys their read - we sold out much faster than anticipated! And **well done to Ryan** for successfully guessing that the shredded book in the jar was Hunger Games: Catching Fire, and to everyone who got our other game right!

I ♥ READING



A Journey Through Justice, Science & Faith

This week, our **Year 10 Psychologists, Sociologists and Theologians** are **enjoying an unforgettable adventure to London**—where learning leaps out of the classroom and into the heart of one of the world’s most vibrant cities!

From the moment they arrive, the excitement is non-stop. One of the highlights is a thrilling court reenactment at the **Royal Courts of Justice**, where students don robes, take on courtroom roles, and dive into real-world legal scenarios. It’s a fantastic way for them to explore how the UK judicial system works and to see law and justice in action.

At the **Science Museum**, curiosity takes the lead. The students explore hands-on exhibits that bring everything from space exploration to climate science to life. It’s loud, lively, and full of “wow” moments that spark big questions and bigger thinking.

Their visit to the stunning **St. Paul’s Cathedral** opens up new conversations about faith, community, and history. As part of their ongoing study of how different religions interact in a multicultural megacity like London, this experience helps deepen their understanding of the diverse world around them.

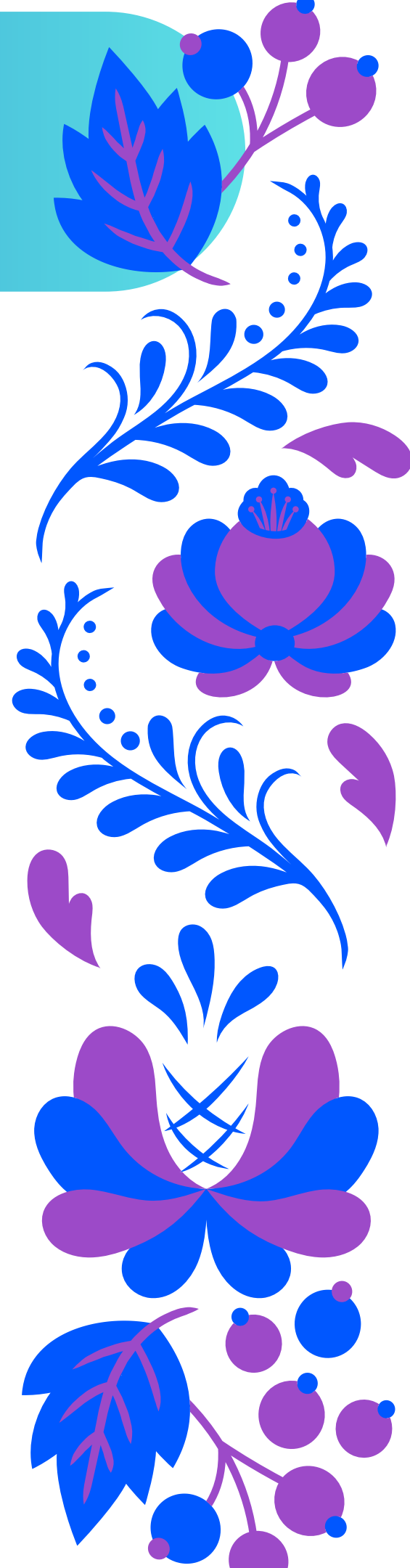
Mr Ahmed



Year 10 Trip to London

Science

Mr Moloney

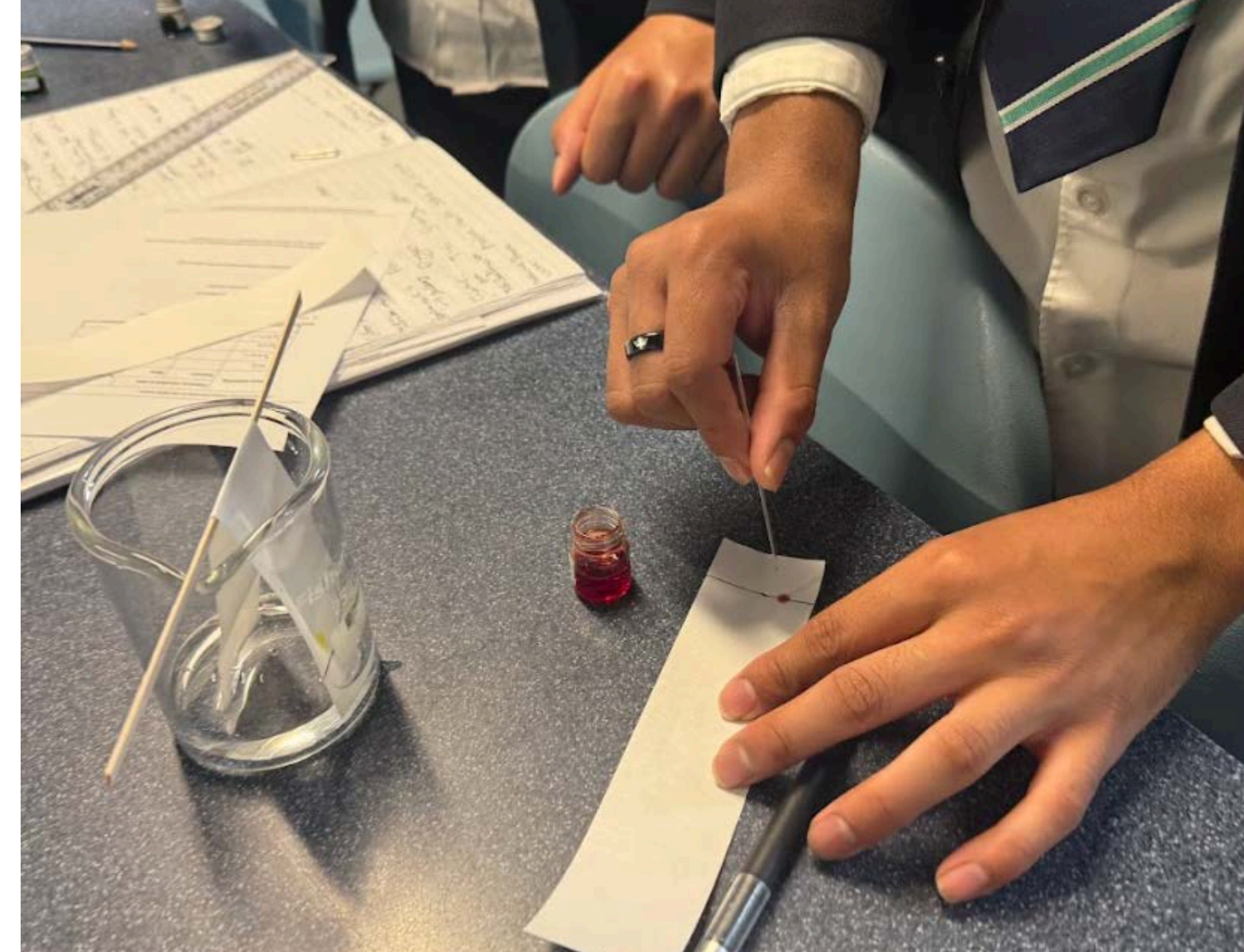


Mr Moloney's Year 11 Combined Science class is nearing the end of **Chemistry Unit 8**, focusing on chemical analysis. Recently, they conducted a chromatography practical, which helps separate mixtures and identify substances.

This hands-on activity enhanced their understanding of solubility and solvent movement, while developing vital skills like observation, precision, and data interpretation. It effectively links theoretical chemistry to practical application.

Congratulations to all students for their hard work and enthusiasm!

CHEMISTRY





Science

Mr Moloney



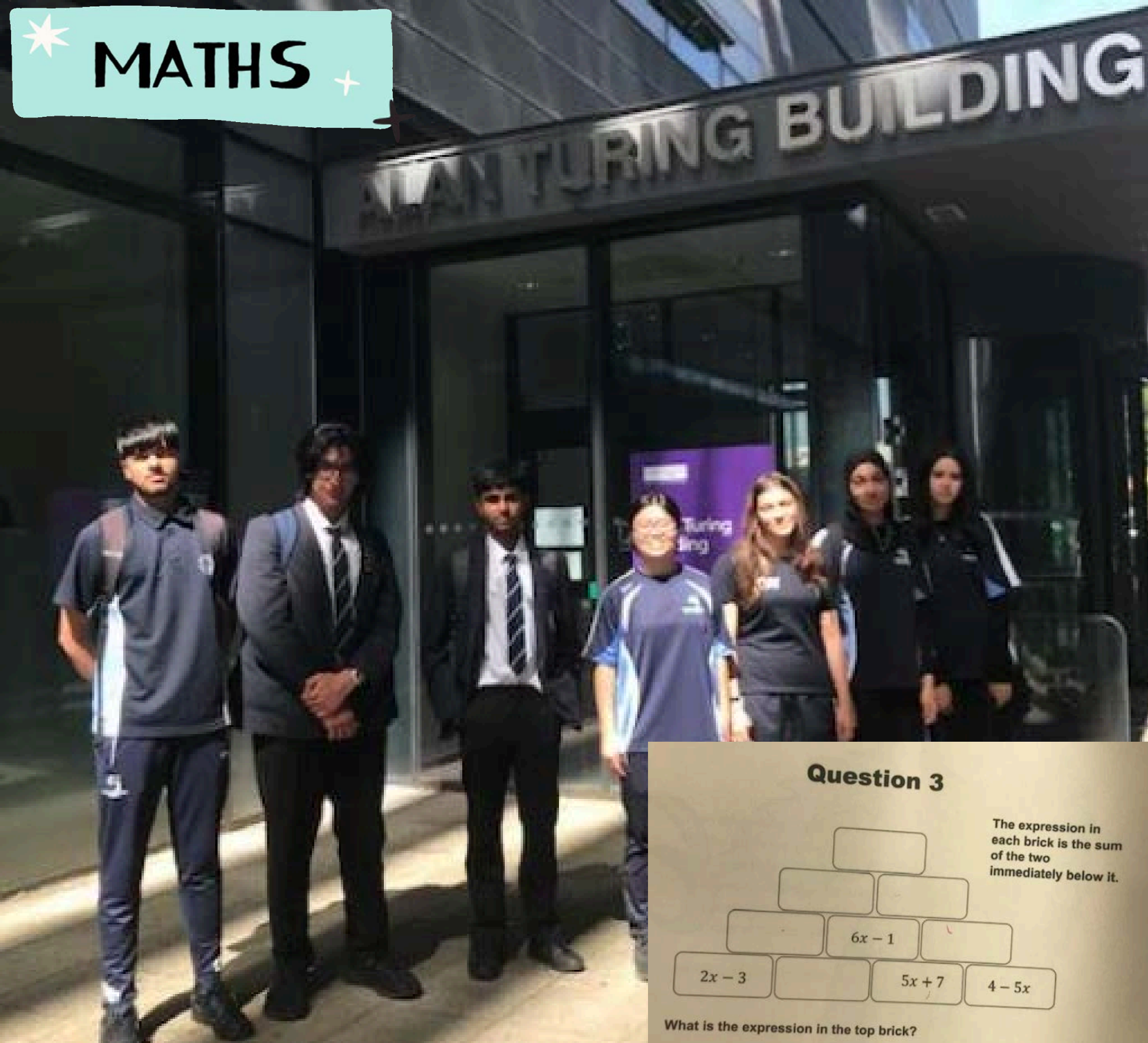
This week, Mr. Moloney's Year 11 Triple **Physics class engaged in a thermal insulators practical**, enhancing essential scientific skills. Following the AQA GCSE Physics specification, students independently planned and executed an experiment to assess how different materials, like foil, wool, and bubble wrap, affect thermal energy transfer. They designed fair tests, selected equipment, and recorded measurements accurately.

Post-experiment, the focus shifted to **data analysis**, where students interpreted temperature graphs and evaluated their results, reflecting on method improvements. This comprehensive approach deepened their understanding of thermal energy transfer and boosted their confidence in practical investigations, crucial for the GCSE course and scientific careers. Mr. Moloney commended the class for their independence, critical thinking, and teamwork.

Well done, Year 11!

Physics

MATHS



Mathemagic Enrichment Day

On Thursday we took 7 of our Year 11 students to the University of Manchester to take part in a Maths Enrichment day.

Students learned about the maths behind magic tricks and how simple games can give a mathematical advantage to one player over another. Our students excelled against the other schools, always being the first to offer contributions, which really impressed the university tutors running the sessions.

Students also learned about the unsolved Millennium Prize problems in mathematics and how a future career as a mathematical researcher could win them a prize of \$1million.

Finally, students took part in a **maths competition** against other schools which was **won by our boys team** - well done!



English

Ms Robinson

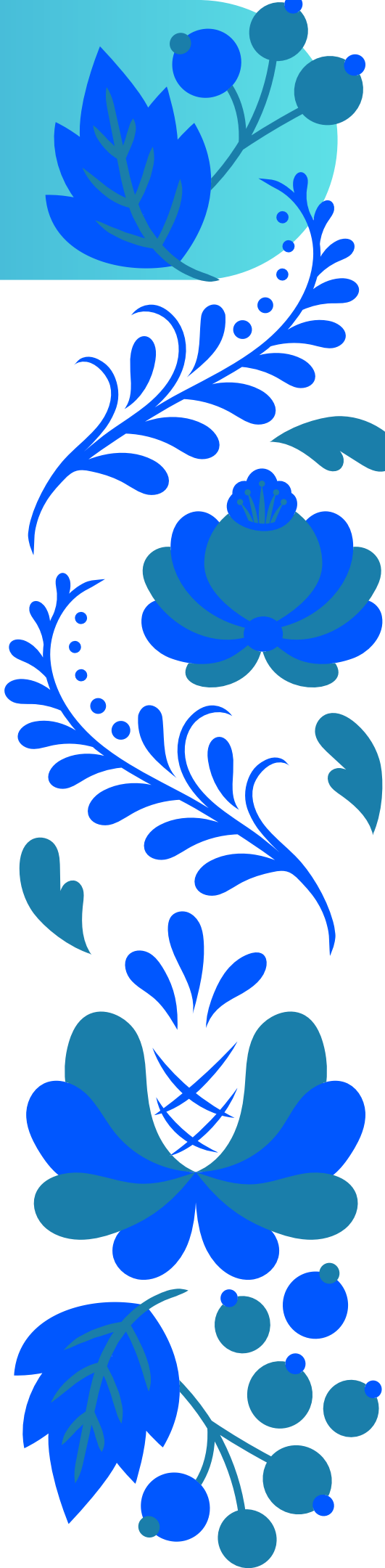


Year 9 ended the year with an incredible ode to **William Shakespeare**.

Students stepped into the bard's shoes and created their own plans for staging his amazing comedy, **Twelfth Night**. They made **sets, designed costumes, and even made tickets and soundtracks**. Some incredible work!

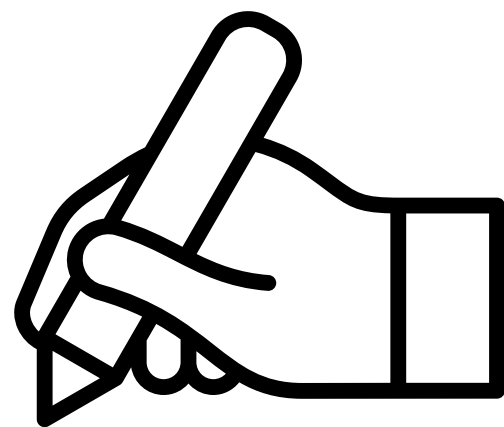
Well done 9yEnC!


FANTASTIC!



E **N** **G** **L** **I** **S** **H** **Y**
E
A
R
8
&
9

Summer Holiday Challenge Full details HERE



How many of our summer challenge tasks can you complete over the summer holidays? Each task is worth a point! Your English teacher would love to see your work in September - for the chance to win CARE points and praise postcards.

Top tip: You can find the different reading materials online or by asking at your local library - they will be happy to help you!

Read a short story and complete the comprehension and analysis questions on p 2-4	Write a letter or postcard to someone over the summer e.g. a family member, friend or teacher
Read a poem and complete the comprehension and analysis questions on p 2-4	Write a description of somewhere you spend time over the holidays. <i>Challenge: use the writing a description plan on p5</i>
Read a newspaper article and complete the comprehension and analysis questions on p 2-4	Write a short story. You can use the prompts on this website to get you started. <i>Challenge: use the story mountain plan on page 6</i>
Read a famous speech and complete the comprehension and analysis questions on p 2-4	Write a persuasive speech about something you feel passionately about. <i>Challenge: use the persuasive writing plan on page 7</i>
Read a novel or biography and complete the comprehension and analysis questions on p 2-4	Practice your grammar, spelling and punctuation using the websites BBC Bitesize or Grammar Bytes



S U M M E R Y 1 1



Year 11 GCSE English Literature Summer Revision

Suggested tasks below to help support your child prepare for their English Literature GCSE.

Must

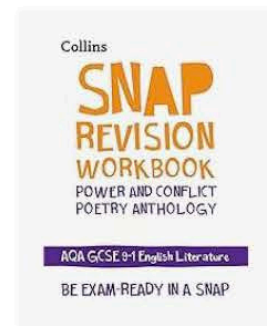
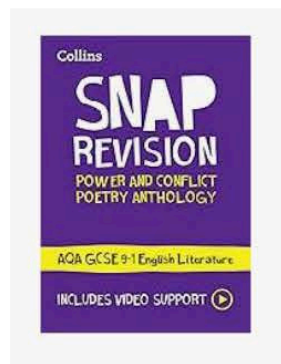
Everyone must complete this task:

- Reread all 15 Poems from your P&C Anthology.
- Watch YouTube clips of each Poem to consolidate your understanding of the 15 poems we have studied. .
- Study your VISIT sheets for each Poem and make notes/ cue cards to develop your understanding.

Should

We highly recommend you should:

- Draw a storyboard or timeline of events for each Poem.
- Create a table for each theme and Poem in the anthology grouping similarities and differences.
- Create a bank of key quotations for each Poem.
- Subscribe to Mr Bruff videos on YouTube and start watching his videos on each Poem.
- Create an account with Seneca learning and revise P&C.
- Purchase the Collins Snap Book study guide for P&C Anthology and workbook and start working through both.



Could

If you've done all of the above and you are feeling extra motivated:

- Go onto the AQA website and start looking at past exam questions- plan your responses.
- Ask your English Teacher for revision resources that will help you revise independently
- Start to make a revision timetable for all of your subjects.

Year 11 GCSE English Literature Summer Revision

Suggested tasks below to help support your child prepare for their English Literature GCSE.

Must

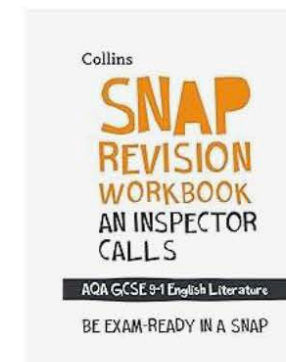
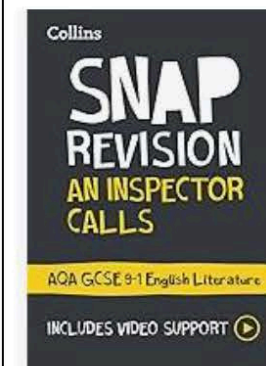
Everyone must complete this task:

- Reread 'An Inspector Calls'
- Watch a film version of the play in order to consolidate your understanding of plot and character.
- Study the play on the BBC Bitesize website and bring in a screenshot of your test results for each section.

Should

We highly recommend you should:

- Draw a storyboard or timeline of events for each Act.
- Create a character profile for each character showing key events, quotes and changes in character.
- Create a bank of key quotations for each character.
- Create a bank of key quotations for each theme.
- Subscribe to Mr Bruff videos on YouTube and start watching his videos on characters and themes in AIC.
- Create an account with Seneca learning and revise AIC.
- Purchase the Collins Snap Book study guide for AIC and workbook and start working through both.



Could

If you've done all of the above and you are feeling extra motivated:

- Go onto the AQA website and start looking at past exam questions- plan your responses.
- Ask your English Teacher for revision resources that will help you revise independently
- Start to make a revision timetable for all of your subjects.



On Monday 14th July the **EE department hosted its annual networking brunch.**

Business and political figures from the community are invited into the school in order to provide career focus and develop the **networking skills** of our students. The students are selected from the group that put the most effort into their "**How to be Awesome**" projects over the course of the year.

EE Annual Networking Brunch

This year we were delighted to welcome the following guests: John Shiels (Chief Executive of the Manchester United Foundation), Cllr Karina Carter (Deputy Mayor of Trafford), Cllr Liz Patel (Deputy leader of Trafford Council), Cllr Jo Harding (Executive committee of Trafford Council), Isabelle Meacock (Community engagement at UA92) and Hellena Mason-Smith (Advisor at "Your home better").

Our guests commented on how motivated our students were and the high quality of questions that they were asked.

Thanks to Ms Latham for organising the event.



SUMMER FAIR



The summer fair was a delightful event filled with joy and laughter. Students enjoyed colourful stalls, cricket, face, hand and nail painting, raffle stalls and classic games like sand bag throw, duck pond & of course sponge the teacher! and much more! The air was filled with the enticing scents of favourite sweet treats, creating lasting memories of joy and community for all! Thank you to everyone for their support and contributions.



What a wonderful time leading up to the end of this academic year!



The annual **sports day** at Longford Road Park was a **vibrant celebration**, with students and staff gathering in the pleasant weather to enjoy a day filled with activities and community spirit. Students participated in all sports, whilst keeping sensibly hydrated

Excitement and competition peaked throughout the morning & afternoon, marking a day of camaraderie and cherished memories for the school community.



SPORTS DAY

SUMMER ACTIVITIES

Safeguarding



MANCHESTER CITY COUNCIL MANCHESTER PARKS bembe

SUMMER OF PLAY

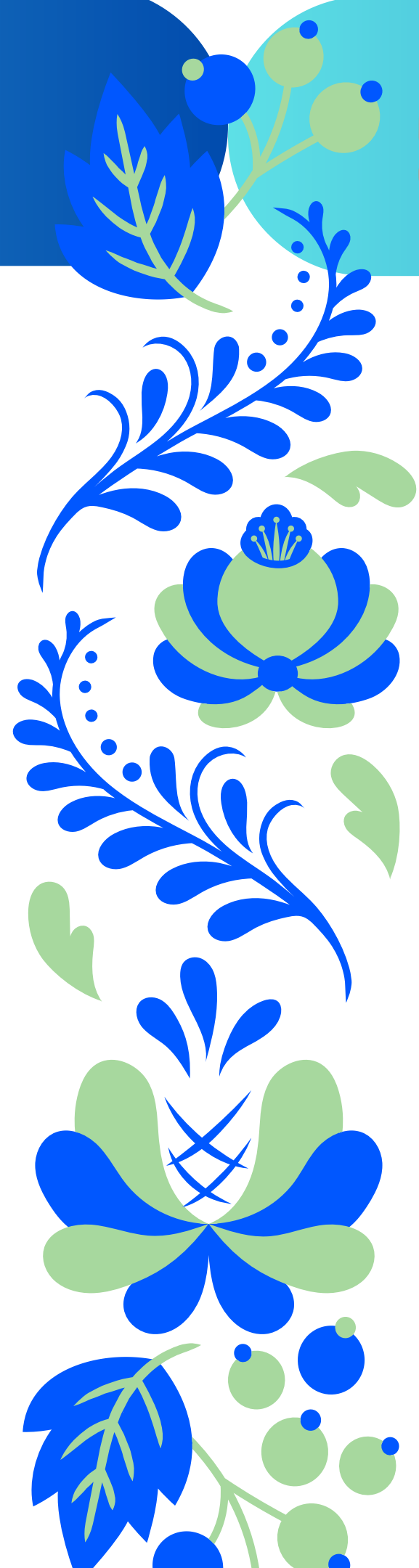
LAUNCH EVENT

Friday 25 July, 11am-2pm Alexandra Park

FREE activities!

- Nature crafts
- Cycling taster sessions
- Multisports with MCRactive
- Chalk drawing
- Bat box decorating
- The Action Van mobile youth club
- Summer Reading Challenge Roadshow
- Swahili street food and live music from Bembe Café

To find out more, speak to your local park ranger or visit loadstodo.co.uk/schoolhols



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators STAYING SAFE AROUND WATER

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

- 1 STICK TO LIFEGUARDED AREAS**
It's never advisable to enter unsupervised bodies of water, especially alone. Instead, it's considered best practice to accompany children to places with lifeguards, as they will be trained to respond swiftly in emergencies and provide first aid when needed.
- 2 LEARN SIGNS AND FLAGS**
When going to a new environment, it's important to research the local area and make children aware of safety signage before entering the water. If visiting the seaside, make sure children are always supervised by an adult and that they know what different beach flags mean, so they're knowledgeable of where and when they can enter the sea.
- 3 STOP AND THINK**
Young people should be cautious before entering water, as it's difficult to know what hazards could be underneath. Use the Water Safety Code and encourage children to ask themselves questions such as, 'is the water too deep or too shallow? Are there currents, tides, or underwater objects?' Make sure children know never to enter water from a height, as what lurks below could cause serious injuries.
- 4 CONSIDER WATER TEMPERATURE**
Even on hot days, water can be deceptively cold. Tragedies strike when young people experience cold water shock. Never let children enter water quickly; instead, ensure that they enter slowly and carefully to allow their bodies to adjust to the temperature or exit easily if needed.
- 5 INFLATABLE SAFETY**
Although inflatables may seem like a fun idea when visiting locations like the beach, they can float further out from shore and into more dangerous water. It's advisable only to use inflatables in spaces like appropriately managed swimming pools, where they're used in more controlled and supervised environments.
- 6 SUPERVISION IS KEY**
For young children, and particularly those under the age of five, it's important for them to be supervised at home, outside and at the pool at all times. It's essential for parents and educators to understand that young children can drown quickly and silently; therefore, anyone supervising them must maintain constant watch in case they get into difficulty.
- 7 DON'T GO TOO FAR**
When swimming, especially in open water, it's best to teach children to stay within a safe depth. Share advice with them such as only entering water up to a standing depth, and in the case of visiting the beach, swim parallel to shorelines. This will allow a child to stay in control and get out of the water easily.
- 8 KEEP POOLS AND TUBS DRAINED**
For parents of young children, a simple way to protect them at home is to keep outdoor spaces and bathrooms tidy after playtime. This includes removing water from paddling pools after use and turning them over, returning lids to hot tubs and taking toys out of baths, so all water can be fully drained from the tub.
- 9 FLOAT AND CALL 999**
If a child gets into difficulty in the water, they should try to float on their back, stay calm, and call for help. If a young person sees someone else in trouble, they should dial 999 or 112 immediately, then shout to reassure their friend, encouraging them to float on their back, and letting them know that help is on the way. Children should never enter the water to attempt a rescue or retrieve belongings.
- 10 TEACH WATER SAFETY**
Beyond swimming lessons, children should be educated in school on water safety. Use RLSS UK's accredited programme, 'Water Smart Schools', which offers free lesson plans and resources on how to be safe on, near and around water by following the Water Safety Code.

Meet Our Expert
The Royal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water, safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the water.

#WakeUpWednesday The National College

UNIFROG - ALL THINGS CAREERS

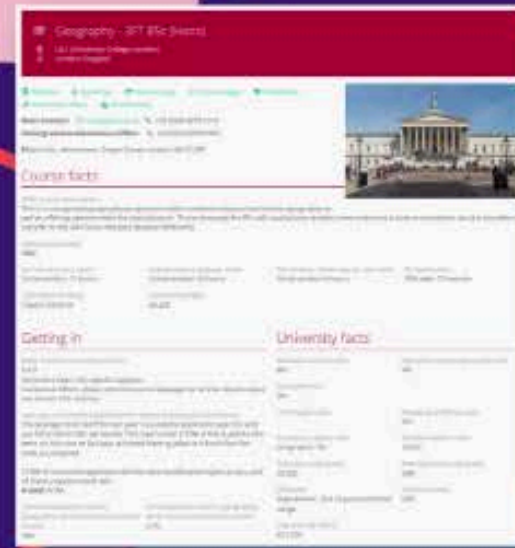
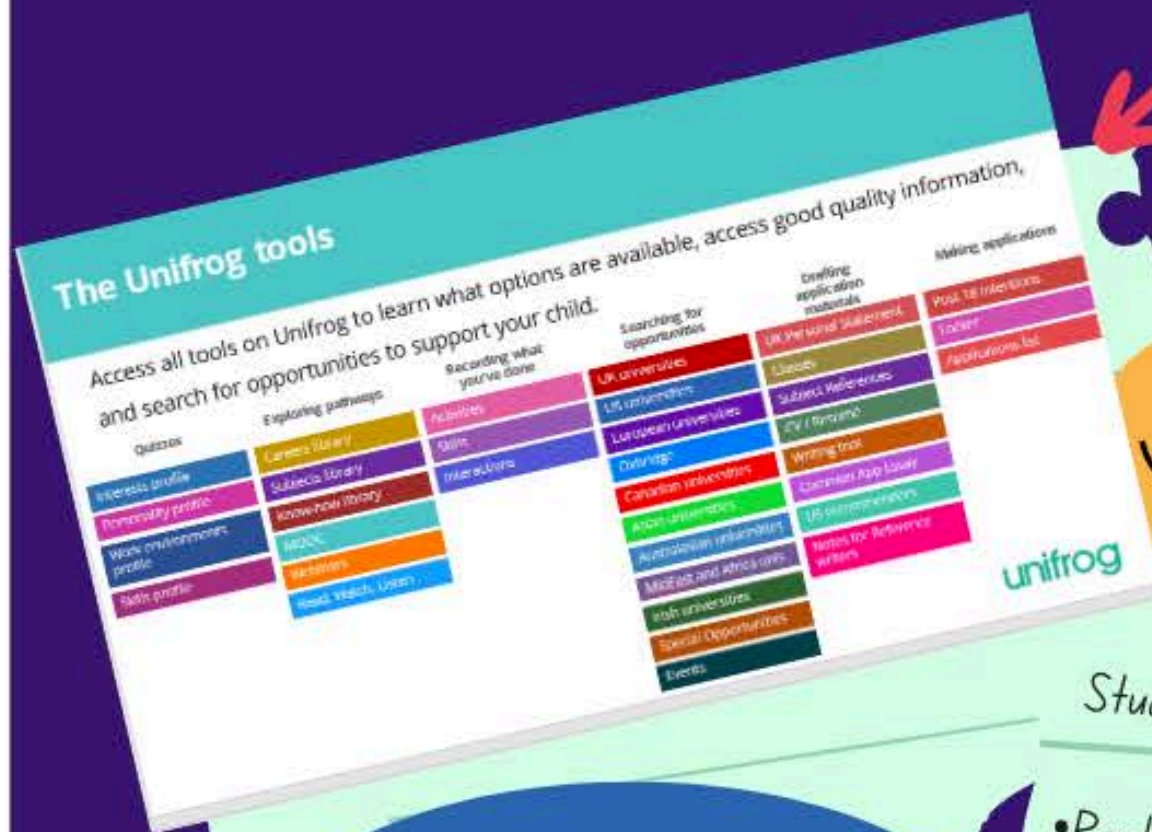
Unifrog believe that destinations - where students end up after school - is even more important than their academic performance. They partner with schools to support students to progress into the best opportunity for them.

Parents/Carers: How to get involved - Scan this QR code or go to www.unifrog.org/student and click 'Sign in for the first time'

You'll be asked for some details and a Sign up Code.

This is what you need:

SFHSparents



UK Universities

- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions

Apprenticeships

Students can find live apprenticeship vacancies
Vacancies are updated daily
Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines

For all year groups

Stretford Community Archive Pic from the Past!

A Manchester Carriage and Tramways Company double-deck reversible tram car arriving at the Old Cock Inn, Chester Road, Stretford, c.1897



The Trafford GM Family Hub App

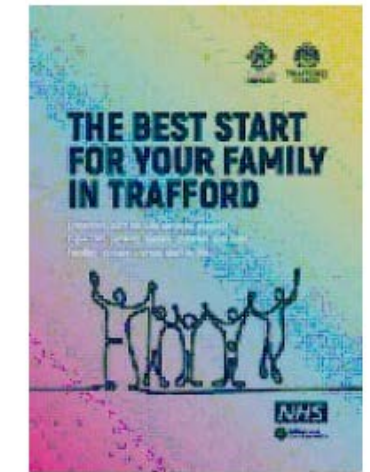
Trafford's Family Hub Network is part of the UK's 'Best Start Family Hubs' initiative, aimed at **supporting parents with early-years education, health services, and mental health**. As the school holidays approach, Trafford is sharing information about available support for families through its Family Hub Network, both digitally and in person.

Just search GM Family Hub in your app store. When you log in and add your postcode, you'll see Trafford-specific information and support.

Download the GM Family Hub app here:

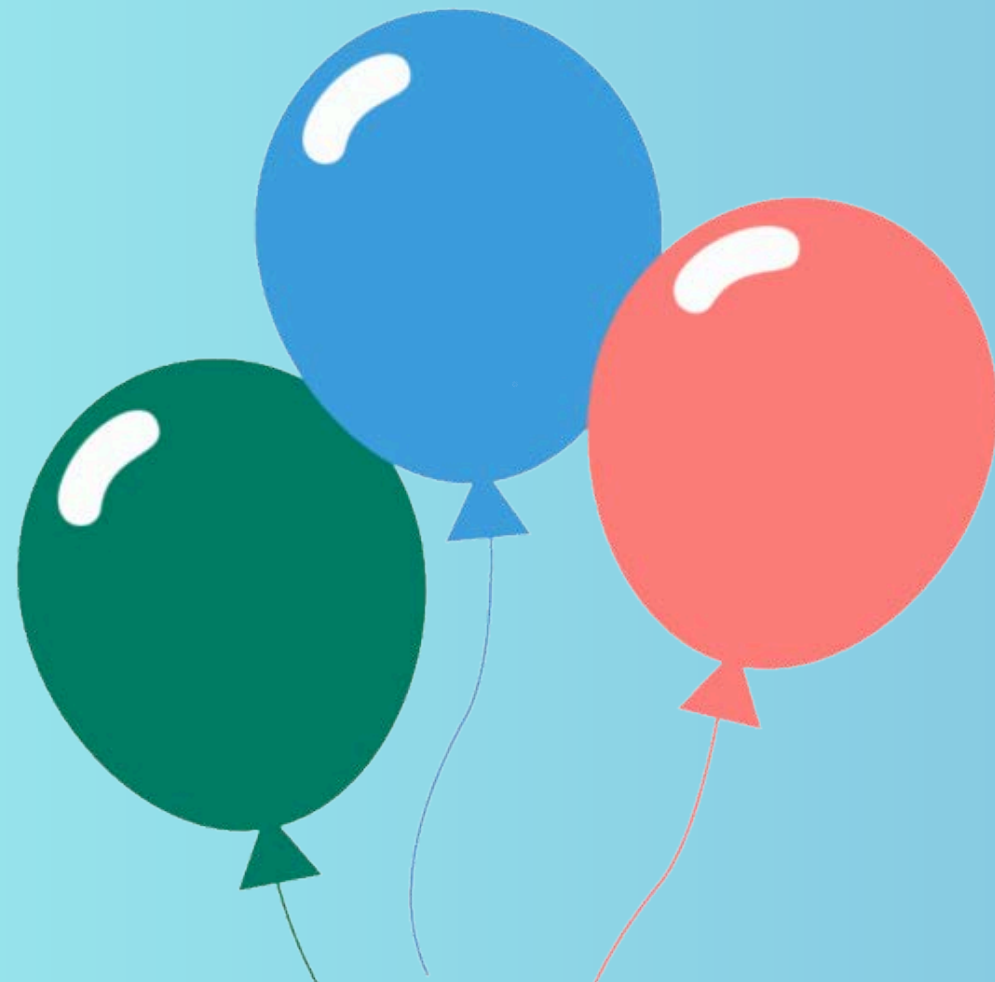
[Android](#)

[Apple](#)



HEADTEACHER AWARDS

Congratulations, you
have been nominated!



Congratulations!

You are this week's winners!
Aminah & Abdul Y8

Year 8

Arianna
Peter
Leo
Abdul
Aminah

Year 10

Eesa Aziz
Ayaan
Estan
Israa
Muhammad Umar
Hasnain

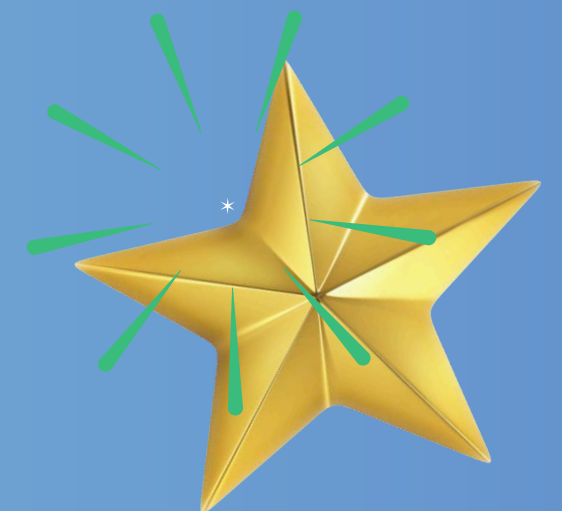
Year 9

Zainab
Abdul
Amelia
Talha
Nuraleeya
Harry
Leo
Harry
Noah



Year 11

Ismaeel
Eshal
Efe
Kuljeet



Safety in the sun!

kid's sun-safe CHECKLIST



Kid-Safe Sunscreen



UV400 Polarized Sunglasses



Full Coverage 50+ UPF Sun Hat



50+ UPF Clothing or Swimwear



Find Natural or Packable Shade

Have a Wonderful Summer

Wishing you a joyful and safe break

Enjoy Summer

Take time to relax, explore, and enjoy the sunshine with family and friends this summer season!

Get Ready

Come back **refreshed and eager** to learn as we dive into a new term in September!

Stay Safe

Remember to stay safe and have fun, making unforgettable memories throughout your summer adventures!



See you in September, students and parents!

Diary Dates



21st July - Trips/Enrichment Day

End of Term - 22nd July @ 12 noon

GCSE Results Day - 21st August

Students return to school - 3rd Sept

Staggered return times:-

Y7 & Y11 from 8.15 - 8.30 am

Y8, Y9 & Y10 from 9.25 - 9.40 am

Job Vacancies



No vacancies at this time

Vacancies information page: [HERE](#)

MENU



Website: <https://stretfordhigh.com/>

E: Admin@stretfordhigh.com

T: 0161 876 1850