

A graphic for 'SHS NEWS' dated '13/6/25'. The text is white and centered within a blue-to-teal gradient rounded rectangle. The background features a field of tulips in shades of orange, yellow, and red against a clear blue sky.

# SHS NEWS

13/6/25



## Message from the Headteacher Mrs Nicola Doward

Dear Parents and Carers,

### Looking Ahead: Preparing for the New Academic Year

As we approach the end of the current academic year, we want to thank you for your continued support and partnership. It's been a year filled with progress, challenges, and achievements—and now is a valuable moment for reflection and preparation as we look ahead to the new academic year.

We would like to remind you of the key dates as we transition into the new academic year:

- Monday **23rd June is an INSET** day. School will be **closed to all students**.
- The new academic year begins on Tuesday 24th June. All students will start their new timetables and move into their **new year groups** on this day.



We encourage all students to return on the 24th ready to embrace new opportunities with a fresh mindset and the right equipment.

### Reflecting on the Year: Highs, Lows and Lessons Learned

**This time of year is ideal for encouraging your child to pause and look back over their experiences. Reflection is a powerful tool for personal growth. Ask them:**

- What were their proudest achievements?
- What moments challenged them the most?
- How did they overcome difficulties or setbacks?
- What have they learned—not just academically, but about themselves?

These conversations can be just as valuable as academic revision, helping your child to recognise how far they've come and what they've learned about themselves—not just in terms of knowledge, but also character, resilience, and perseverance.



cont'd...

## Message from the Headteacher

### Turning Reflection into Action

The goal of reflection is to prepare intentionally for the future. Encourage your child to think about how they can use what they've learned this year to set themselves up for a strong start in September:

- Are there study habits or routines that worked well they can carry forward?
- Are there subjects they found especially rewarding—and how might they explore them further?
- What goals can they set for the next academic year, both academically and personally?

A short period of reflection, followed by goal-setting and preparation can make a real difference to their confidence and readiness for learning. This is a great habit to establish for life.



### A Shared Commitment

At Stretford High School, we are committed to helping every student grow not just academically, but personally. Your support at home—through conversations, encouragement, and shared expectations—plays a vital role in this journey.

Take CARE

**Mrs Nicola Doward**  
**Stretford High School**

Thanks  
for your  
support



# ENGLISH – GCSE Assessments



Ms Brooks

Year 9 has been diligently working on their GCSE Spoken Language Assessments. Each student is tasked with researching, writing, and presenting a speech on a topic that resonates deeply with them. **Spoken Language is an integral part of the GCSE English Language qualification and a critical skill for life.**

It has been truly rewarding to witness our Year 9 students address sensitive issues and conquer their fears by delivering persuasive and emotive speeches on topics such as ableism, ageism, sexism, and racism.

As Year 9 prepares to transition to Year 10 in late June, they will do so with this important assessment completed and secured.

Well done Year 9! You have made the English Department immensely proud.


# Celebrating Student Achievement



Kody returned to the ring after two years and won his first fight, thanks to months of rigorous preparation and the support of his Stretford Family. Their enthusiastic cheering motivated him throughout the match.

His joy from the victory is evident! Congratulations & well done Kody. We are proud to see your passion and dedication!





**PE – PADEL FEVER!**  
**Mr Bhamjee**



Leo F from Year 7, Iris C from Year 8, and Estan D from Year 9 participated in an exciting afternoon of padel with students from other schools.

They enjoyed a fantastic experience, receiving **exceptional coaching from professional players at Pure Padel Manchester.** The sessions will continue for a few more weeks, culminating in a **tournament at the end of the six-week program.** This initiative was organised by comedian Jason Manford in collaboration with various schools and Pure Padel Manchester. **Today, the students learned how to return a serve and explored some rules of this rapidly growing sport.** They also had the opportunity to compete in games against peers from other Manchester schools.

Great work! Updates to follow.

# PRIDE CLUB

## Thursday lunchtime

### Pride month in Manchester - free AND family friendly activities

- Salford Pride - Pink Picnic 2025 (21st June, Peel Park, kids free, adults from £5) [Link HERE](#)
- Rochdale Pride (22nd June, Rochdale Town Hall) [Link HERE](#)
- Sparkle Weekend (27-29th June, Sackville Park, City Centre) [Link HERE](#)
- Follow the LGBTQ+ Heritage Trail, a series of rainbow mosaics scattered across the city, from Canal Street to the Northern Quarter, then find the rainbow stairs in Affleck's Palace [Link HERE](#)

**As always, Pride Club is on every Thursday lunchtime. We will be doing a festive activity each week of June to celebrate the month.**

For any queries, please contact E Wilkinson ([ewilkinson@stretfordhigh.com](mailto:ewilkinson@stretfordhigh.com))



# PRIDE CLUB

# THURSDAY

# LUNCHTIME



# REFUGEE WEEK 16-22 June

## Ms Brosed



Community is the incredible everyday. Ordinary and extraordinary. Simple acts of shared generosity. Kindness multiplied to become an unstoppable force!

*“We can begin the process of making community wherever we are. We can begin by sharing a smile, a warm greeting, a bit of conversation; by doing a kind deed or by acknowledging kindness offered to us.”- Bell Hooks*  
Communities can bring people together. Bridging divides and offering support. Spaces of resilience and places for healing.

This Refugee Week everyone is invited to spend time with friends and build new connections in and beyond our communities. In school we will be celebrating with a lunch party on Wednesday 18th June (students taking part have been informed), film screening on Tuesday 17th during lunch time, sharing welcome messages on Thursday 19th.

It’s amazing what we can do when we move together towards a shared goal. So let’s redefine and rediscover our collective power to shape hopeful futures and begin by practicing, celebrating and rehearsing it every day.

## Refugee Week: June 16-22

### This Year’s Theme:

# “Community as a Superpower”



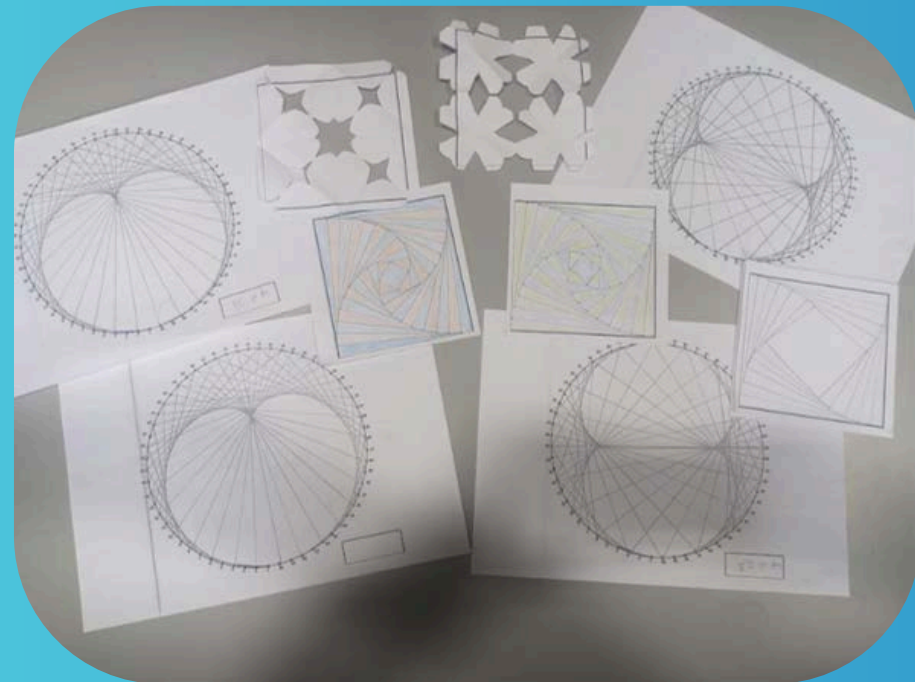
# MATHS update

## Ms Sheikh

This week, Year 7 and Year 8 students explored the **artistic side of mathematics** through engaging activities. They created cardioid curves and optical illusions, fostering innovative thinking and enthusiasm.

The sessions were calm and enjoyable, allowing students to appreciate patterns through artistic expression. One student showcased creativity by demonstrating how to make symmetrical images with paper. **Overall, the lesson highlighted that math involves patterns, beauty, and new perspectives, not just numbers.**

Great work!



This week, a group of Year 7 historians participated in the **Mughal Empire's** Got Talent! Six teams were assigned one of the key Emperors and tasked with creating a presentation to argue why their chosen Emperor is the greatest. After a spirited competition, Isha, Ed, and Darcy successfully justified Emperor Humayun as the greatest! Congratulations to everyone involved!



# ENGLISH

## Ms Mahmud

### Celebrating 9xEnA's Inspiring Term

9xEnA has successfully completed their GCSE Speaking and Listening Course on **'Discrimination'**, demonstrating passion and insight. Their presentations showcased deep understanding and clarity, using rhetorical devices effectively. After their speeches, they created **impactful posters** to amplify their messages.

Congratulations, 9xEnA, on your outstanding achievement!



# be a geography superstar



5 ways to use your journal in Geography!

## 1

### GLOSSARY

Use the alphabetised list of key terms to support your use of geographical vocabulary both in lesson time and at home

## 2

### WRITING FRAMES

Use the writing frames suggested within your journal to support you in class and assessments. These will help you structure your answer well.



## 3

### I CAN... I KNOW

Utilise the pages which include the core knowledge and skills you will need to be an excellent geographer



## 4

### LEARNING JOURNEY

Follow the learning journey to see which topics you might have missed, and which topics are coming up. Follow the QR codes to see key information or learning to support you.



## 5

### MODEL ANSWER

Use the model answers to support your own writing, focus on the annotations to see what is good about the answer and how you could improve your own work.

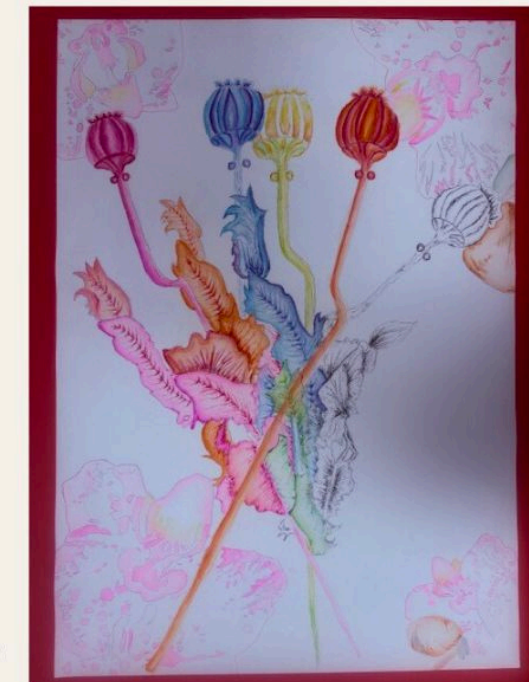


## JOURNAL USE

# ART & PHOTOGRAPHY EXHIBITION



**YOU'RE INVITED!**



We are extremely pleased to invite you to the return of our annual GCSE Art and Photography exhibition. Here we will celebrate our students' achievements and hard work. As you know our students have shown incredible dedication & resilience in this time. We are incredibly proud of all the students and look forward to sharing their work with you.

## 30TH JUNE

3pm -6.30pm  
Drama Hall Upstairs

# Safeguarding

# CAREERS



## What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

**WHAT ARE THE RISKS?**

**MISINFORMATION AND ACCURACY**

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

**EXPOSURE TO INAPPROPRIATE CONTENT**

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

**PRIVACY AND DATA SECURITY**

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

???

**REDUCED CRITICAL THINKING**

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

**DIGITAL DEPENDENCY**

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

**UNCLEAR ETHICAL BOUNDARIES**

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

**Advice for Parents & Educators**

**ESTABLISH CLEAR GUIDELINES**

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

**ENCOURAGE CRITICAL EVALUATION**

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

**PROMOTE ACTIVE SUPERVISION**

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

**ENHANCE PRIVACY AWARENESS**

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

**Meet Our Expert**

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.

#WakeUpWednesday

The National College

@wake\_up\_weds | /www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

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## WHERE CAN SOCIOLOGY TAKE YOU?

Advertising and marketing	Charity and non-profits	Recruitment and HR	Contribute to the society
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### Careers in Sociology

<b>Education</b> Continue spreading the knowledge of sociology to teach others how they have come to behave the way they do	<b>Law</b> Sociologists are perfect in the law profession due to their understanding of human behaviour
<b>Social Care</b> Social care is a fundamental part of society, helping vulnerable individuals. This sector employs over 2 million people	<b>Economics</b> Depending on what strand of sociology you study, there are many jobs available for sociologists in the finance world
<b>Government work</b> The government is responsible for taking care of it's citizens - who better to do this than someone who has studied this society!	<b>Statisticians</b> Gathers, analyzes, and interprets data to help in decision-making processes



# UNIFROG

NEED INSPIRATION OR EXTRA INSIGHT INTO YOUR FUTURE CAREER? LOG IN TO YOUR UNIFROG ACCOUNT AND EXPLORE

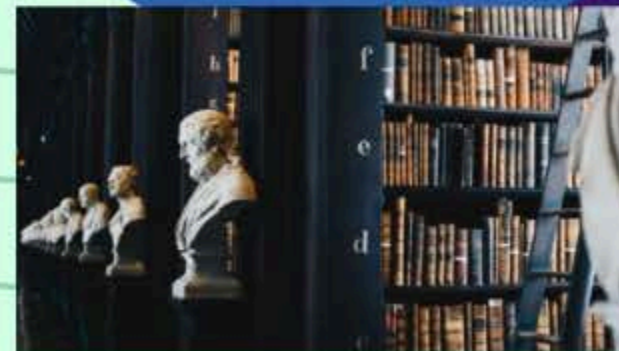
Have a look on Unifrog and see what you can do to develop your skills and knowledge relating to future careers.



University mini-masterclass: where could a degree in visual and performing arts take you?  
Monday 16 June @ 16:30 UK time



University mini-masterclass: explore the latest in law and legal studies  
Wednesday 18 June @ 16:30



unifrog  
**VWEX**  
VIRTUAL WORK EXPERIENCE  
JUNE 30TH - JULY 4TH 2025



Yr 11s if you are interested in developing your skills and awareness of the world of work!



## Y10 Assessments

### Important Announcement

Year 10 students - Please ensure you are well prepared for your mock assessments taking place 16<sup>th</sup> - 20<sup>th</sup> June

Information will be shared with you in form time.  
You can also view the Timetable link below.  
We wish you the best of luck!



Timetable Link [HERE](#)

## STRETTFORD HIGH PRESENTS SHS DANCE SHOW FRIDAY 4<sup>TH</sup> JULY

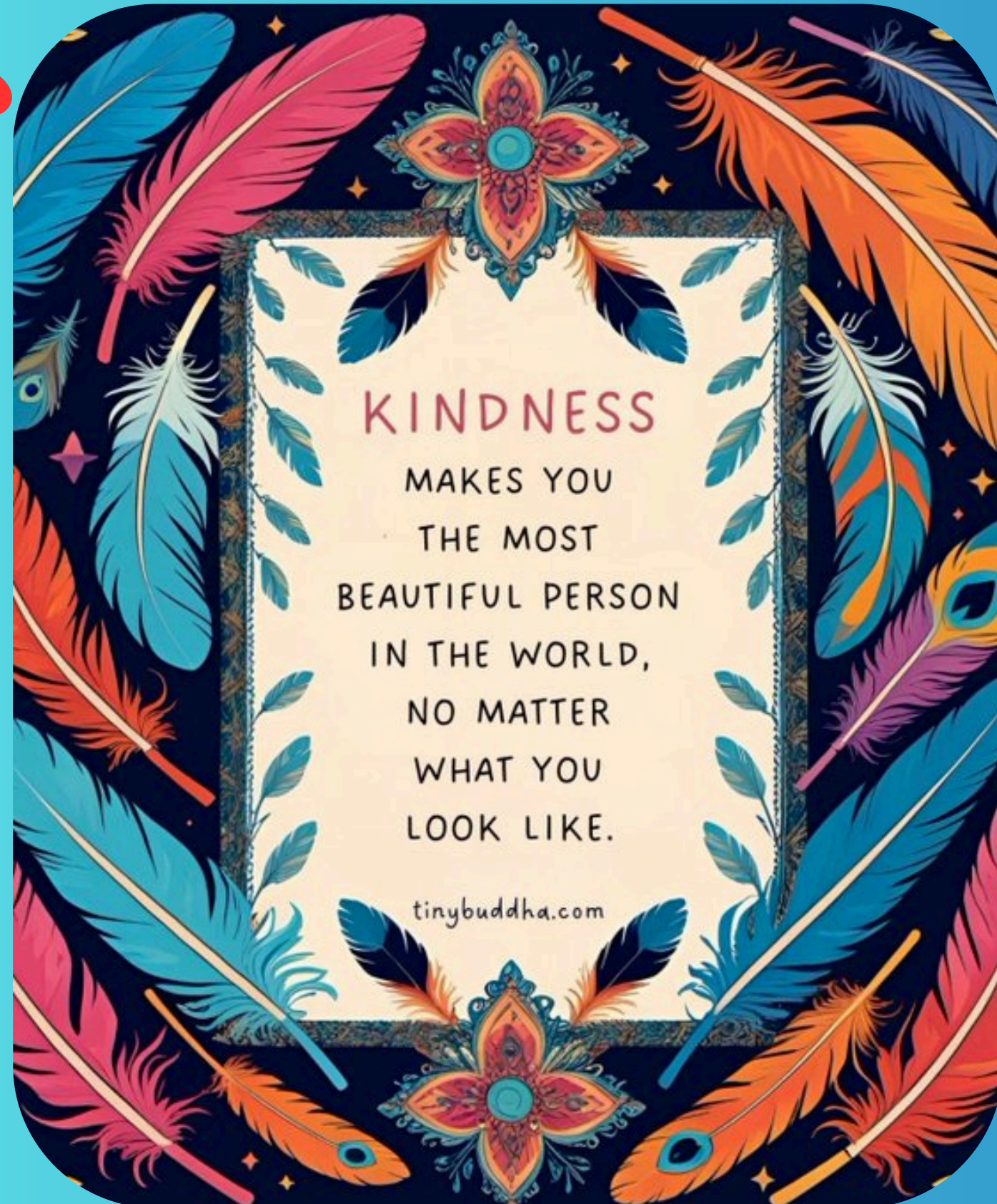
<u>PEXA THEATRE</u>	<u>TICKETS</u>	<u>DANCES STYLE</u>
<u>16:15-17:45</u>	<u>ARBOR - £3</u>	<u>HIP-HOP, STREET, JAZZ, LYRICAL</u>

SEE MR ADEKOYA AT  
THE PE OFFICE IF YOU  
WANT FURTHER  
INFORMATION

DRINKS/SNACK TO BE SOLD BEFORE  
AND DURING SHOW

Wellbeing.....

We appreciate you!



# Joyful June 2025

SUNDAY

1 Decide to look for what's good every day this month

8 Find joy in music: sing, play, dance, listen or share

15 Look for something to be thankful for where you least expect it

22 Watch something funny and enjoy how it feels to laugh

29 Share a friendly smile with people you see today

MONDAY

2 Say positive things in your conversations with others

9 Ask a friend what made them happy recently

16 Speak to others in a warm and friendly way

23 Create a playlist of uplifting songs to listen to

30 Make a list of the joys in your life (and keep adding to it)

TUESDAY

3 Re-frame a worry and try to find a helpful way to think about it

10 Bring joy to others by doing something kind for them

17 Take time to notice things that you find beautiful

24 Bring to mind a favourite memory you feel grateful for

WEDNESDAY

4 Take a photo of something that brings you joy and share it

11 Eat good food that makes you happy and really savour it

18 Look for something good in a difficult situation

25 Show your appreciation to people who are helping others

THURSDAY

5 Think of 3 things you're grateful for and write them down

12 Write a gratitude letter to thank someone

19 Get outside and find the joy in being active

26 Make time to do something playful, just for the fun of it

FRIDAY

6 Get out into green space and feel the joy that nature brings

13 Take a light-hearted approach. Choose to see the funny side

20 Rediscover and enjoy a fun childhood activity

27 Be kind to you. Do something that brings you joy

SATURDAY

7 Do something healthy which makes you feel good

14 Share a happy memory with someone who means a lot to you

21 Send a positive note to a friend who needs encouragement

28 Notice how positive emotions are contagious between people



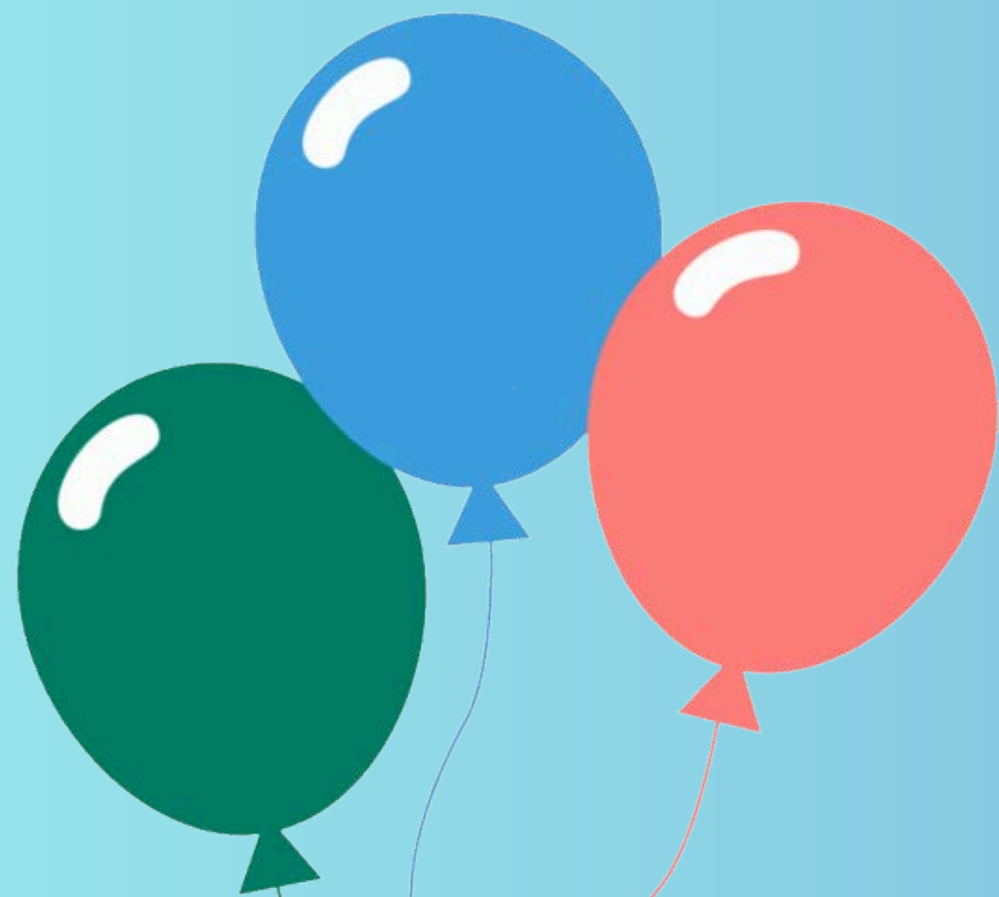
ACTION FOR HAPPINESS

Happier · Kinder · Together

WELLBEING

# HEADTEACHER AWARDS

Congratulations, you  
have been nominated!



*Congratulations!*

**You are this week's winners!**  
**Oliver & Zainab Y10**

## Year 7

Ammaar  
Isha  
Muhammad Muzammil  
Zainab  
Oliver  
Ayaan

## Year 8

Ibrahim  
Iris  
Ege  
Najwa  
Maliha

## Year 9

Ayaan  
Dieago  
Saifra  
Eimaan  
Muhammad Muizz

## Year 10

Omar  
Juwayriyah  
Kuljeet  
Karamraj  
Tayyaba





# YEAR 11 – EXAMS

Students can also seek guidance and advice via the new Y11 Revision Hub via the school intranet



YOU'RE

DOING

GREAT

Nearly there! Keep going!

Good Luck



in your Exams!

# Diary Dates

w/c 16 June - Y10 mock assessments

**23<sup>rd</sup> June - INSET Day/school closed to students**

w/c 24 June - Academic Year transition

w/c 30<sup>th</sup> June - Work Experience

3<sup>rd</sup> July Transition Day/Evening

4<sup>th</sup> July - Mock interview Day

10<sup>th</sup> July - CARE Awards' Evening

End of Term - 22<sup>nd</sup> July

GCSE Results Day - 21<sup>st</sup> August

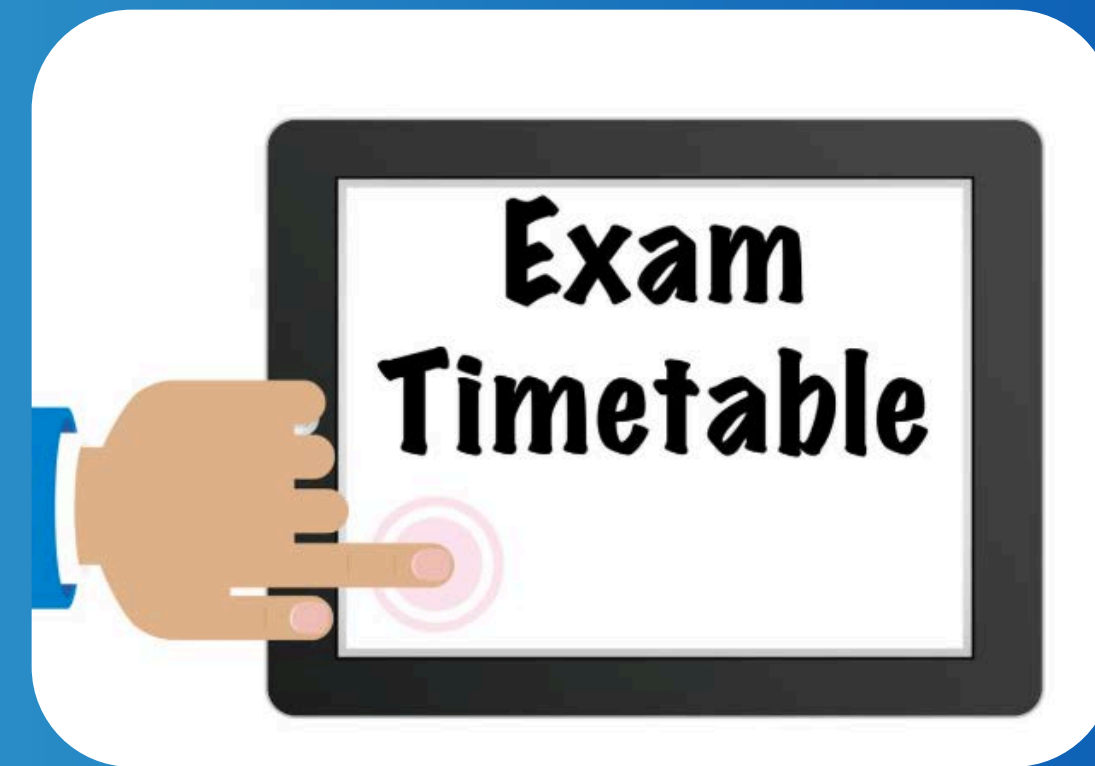
Students return to school - 3<sup>rd</sup> Sept

# Job Vacancies



No vacancies at this time

Vacancies information page: [HERE](#)



**MENU**



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